

問題 [I]

- 1) It is why some people reach a ripe old age and others do not.
- 2) sex, race, heredity のうちから 2 つを解答。
- 3) He should expect to add 11 to 12 years to his life.
- 4) Calorie reduction has.
- 5) Because certain kinds of ties add more demands rather than provide more help.
- 6) Having some power in important decisions can. または, Being surrounded by people who inspire confidence in his or her ability to master certain tasks can.
- 7) not
- 8) The death rate in a poverty area is 40 percent higher than that in a nonpoverty area.
- 9) Longevity is due to better living and job conditions(または, a healthy diet または, access to health care).
- 10) It is that many of the factors related to longevity are also related to life satisfaction.

問題 [II]

- 1) 転職に直面している人々に対して助言を与えるため。
- 2) 何をやりたいかを見出し、自分が必要とされている場所を見つけること。
- 3) 1970年に急激に増え、2000年では3倍も用いられている。
- 4) (1) 自分を成長させ表現する冒険である。
(2) 自分の才能にぴったりと合うものである。
- 5) 頻繁に仕事を変えたり、自尊心を傷つけることになる。
- 6) 64%
- 7) (ア) more (イ) less
- 8) 仕事の世界で途方に暮れている不幸な20代の人々の身の上話。
- 9) 他の仕事と同様、政治という自分の仕事も面倒な責任を伴う。
- 10) dangerous

問題 [Ⅲ]

Mr. Shirakawa, my high school world history teacher, is such kind of person. He taught me the subject enthusiastically last year. In his class, he would often emphasize, “History is continuity. By learning past important events, you can grasp that they have something to do with current situations.” For example, while lecturing on the British history, he pointed out that England, Scotland, and Wales used to be separate kingdoms and then explained that the very fact led to different attitudes toward Brexit in the United Kingdom. His lecture was always clear, logical, passionate and based on his rich foreign experience. I have learned from him that world history is not just a subject for rote memorization and that I must always associate what I learn in history class with modern issues. (131 words)

高松高等予備校